Pulling in The Net, We Need You Help!

February 6th, 2017, 6:00pm, Tseshaht Great Room



Come to share your opinions and input!

Your opinion is valued.

DOOR PRIZES!

Some of our best times of unity & working together is during summer fishing time. The way we work together to provide for our community is one of many Tseshaht strengths & a great source of community and pride.

In many ways creating our community plan is a lot like "Pulling in the Nets" as we work together and give what we can to harvest and feed our future.

It will take many hands to create a good plan. We need ALL kinds of voices, perspectives, concerns and contributions to "Pull in" what is strongest and best in our community and create a plan for our community

This Monday we are "Pulling in the Net" at 6pm

Tseshaht Great Room - Sandwiches and Snacks provided

Lets come together to harvest: our strengths, dreams, hopes, ideas and concerns that will help us develop common goals & actions for the future

COME OUT! JOIN the conversation!

Don't sit on the beach and miss out on the fun! Help us "Pull in the Net"

Imagine what we can do if we all put in our best efforts to "Pull in" the best of what we are and the best of what we want to see?

For More information email: contact@whiteravenconsulting.ca

Join our BRAND NEW: "Our Best Past, Our Best Future: Tseshaht CCP Project" Facebook Page!!

What is this for?

A Community Comprehensive Plan (or CCP) is a plan created from the perspectives of the community to create a Tseshaht direction forward that is built by working and talking together.

A CCP establishes a vision of where the community would like to go and identifies what actions are needed to get there.

What is a Comprehensive Community Plan?

Tseshaht First Nation had a **Comprehensive Community Planning** (CCP) drafted in 2013.

Since then our community has had a lot of change and growth — so it is the perfect time community planning is an important process and in 2016 we began a process of updating and revising our CCP.

Every Tseshaht member needs to have a voice in shaping our future. To gather Tseshaht input we will be:

- Holding gatherings for discussion.
- Conducting a community survey
- Contacting individuals and families
- Posting information to social media pages and the Tseshaht Webpage
- Attending community events

For more information email contact@whiteravenconsulting ca



Why is a Comprehensive Community Plan important for Tseshabt?

- Our Tseshaht community is quickly growing.
- Community engagement is important: with this growth along with dynamic changes in our communities there are many BIG decisions in front of us.
- Updating our CCP gives Tseshaht
 membership a chance to discuss, provide
 input, put forward concerns and identify
 priorities create their plan expressing
 common hopes, dreams and plans to put
 into action.
- A CCP allows us opportunities to use our resources better effectively and more easily access new resources to support the vision & needs of community.

TSESHAHT WILLS & ESTATES WORKSHOP:

Do you need a Will? Information provided to help you decide, plus tips on how to write a Will if you need one. Wills Kit and instruction booklet given to all participants.

When:

Wednesday February 8th

10:00 - Noon

6:00 - 8:30 pm

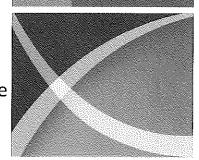
Where: Tseshaht Boardroom 3

Also available:

PRIVATE APPOINTMENTS

February 8th -2-5 pm.

If you are the Executor or Administrator of an estate and have questions about what to do, you can book a private appointment with the Estates Officer, Rosemarie Cooper, to get help. Contact Jane Jones at the Tseshaht Band Office for more information or to book an appointment.





First Nation's Health Authority Environmental Public Health Services would like you to be aware of an outbreak of gastrointestinal illness associated with consuming raw or partially cooked oysters.

The British Columbia Center for Disease Control (BCCDC) has advised that, since December 2016, there has been an increase in gastrointestinal illness reported by people that have consumed raw or partially cooked oysters. Oysters should be cooked to an internal temperature of 90° C for 90 seconds to avoid illness. If you become ill, take precautions to minimize the spread to others, so they do not become ill. If you become ill with diarrhea and vomiting after eating shellfish you should call BC HealthLink at 811.

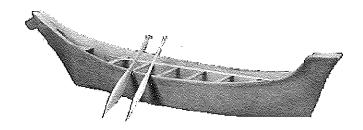








NTC Post-Secondary Funding



The Nuu-chah-nulth Tribal Council's Education Department is now accepting applications for studies beginning between September 2017 and January 2018. If you are interested in attending Post-Secondary please be sure to submit an application before the following deadline:

March, 01, 2017

Who can apply: If you are a registered member of any of the following Nuu-chah-nulth Nations: Ditidaht, Ehattesaht, Hesquiaht, Hupacasath, Mowachaht/Muchalaht, Nuchatlaht, Tla-o-qui-aht, Tseshaht and Uchucklesaht.

For more information please contact NTC Post-Secondary Counsellor, Charlene Miller:

NUU-CHAH-NULTH TRIBAL COUNCIL POST SECONDARY EDUCATION 5001 Mission Road - PO Box 1383, Port Alberni BC., V9Y 7M2

Phone: (250) 724-5757 / 1-877-677-1131 Fax: (250) 724-9682

Email: psinfo@nuuchahnulth.org



Nuu-chah-nulth Tribal Council Post Secondary Funding Application PO Box 1383, Port Alberni, BC, V9Y 7M2, Tel: (250) 724-5757, Fax: (250) 724-9682

Thank you for expressing your interest in pursuing post-secondary sponsorship through the Nuuchah-nulth Tribal Council. Below is a list of items that are required to complete general

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	tudents It the following in order to have your application considered for funding:
	Signed Funding Agreement
	2015 Tax Assessment Summary for yourself and your spouse (only if you have dependents)
	Consent to Release Information
	NTC Direct Deposit Form
	Void Cheque or Direct Deposit Notification Form (only needed from new students and continuing students if your banking information has changed)
	English Assessment
	Math Assessment
	Acceptance Letter
	5 Job postings or offer of employment (Technical Vocational Training, TVT, Funding only)
	uing or Returning Students t the following in order to have your application considered for funding:
IJ	Signed Funding Agreement
	2015 Tax Assessment Summary (only if you have dependents)
	Consent to Release Information
	NTC Direct Deposit Form (only if your banking information has changed, or you haven't been sponsored in the past year)
	Void Cheque or Direct Deposit Notification Form (only needed from new students and continuing students if your banking information has changed)
	Most Recent Transcripts
	Acceptance Letter (only if you are a returning student)
	Record of Degree Completion (RDC); indicates the student's plan to satisfy the requirements for their degree (for students in their 3 rd year of post-secondary studies, not including upgrading)
	5 Job postings or offer of employment (Technical Vocational Training, TVT, Funding only)
being a	ant Note: Any institution tuition deposits that are required prior to a student's application pproved need to be covered by the student and will be reimbursed once the student's tion is approved.
Email:	50) 724-9682 Charlene Miller, NTC Post-Secondary Counsellor, psinfo@nuuchahnulth.org PO Box 1383, Port Alberni, BC, V9Y 7M2

If you have any questions please call the Post-Secondary department at (250) 724-5757 or tollfree at

1-877-677-1131.



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Nuu-chah-nulth Tribal Council Post-Secondary Funding Application

APPLICATION	DEADLINE	DATES				
CHECK APPLI				ROGRAM STAR		
MAKE ONLY O		ION	MAKE ONLY ONE SELECTION			
☐ MARCH 1 ST				FALL (SEPTE	ABER)	
	1			NROLLMENT		
AUGUST 1 ^s				WINTER (JANU	JARY)	
			<u>K</u> i	VROLLMENT		
Part One: Studen	ıt Informatio	n	- <u>-</u> -		• • • • • • •	
Birth date (i.e. M	ay 10, 1973)					
Last Name			Previous	Last Name(s)		
First Name	First Name		Previous	First Name(s)		
SIN (Social Insura	ince#)					
Gender	Male [] Female				
Marital Status Single Married		Common-Law Separated Divorced				
First Nation					•	
IRN (Indian Regis	try / Status N	umber)				
Mailing Address			Other C	ontact Informatic	n	
Address			Phone #		,	
City			Cell#			
Province,			1-1 1-1			
Country			E-mail address			
Postal Code	•		address			
		_				
Part Two: Depend	dent Informa	tion				
Name		Relationsh	ı́гр	Birth date	Gender	
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Part Three: Financial Information, if claiming dependents						
Personal In	come	\$		Spousal Inc	come	\$
Household income per year is (check		less than \$15,000				
IMPORTANT: Does your program require additional supplies? Yes No If yes, please indicate approximate cost and attach supporting documentation: \$						
Have you re				? □ Yes □ No ducation? \$		
					1, - ¹ 11, 12, 13, 14, 15, 14, 15, 18	
Part Four: 1	Institution :	and Progra	m Infori	nation		
Institution and Campus				Student Number		
Program				Online Account/Password		
Year of Study				Program Length		
Program Type/						1
Level	PSSSP-LI Advanc Profess Degree Pro Master	ed or ional	PSSSP- Level 4 Doctoral Program		Enrolled in: Full-time Studies Part-time Studies	
Semester Funding (please check all that apply) Sep - Dec Jan - Apr May - Aug Other dates (specify):		Student Type (check one) New Continuing Returning Technical Vocational Training (TVT)				

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Part Five: Other Infor	mation					
Disability Status (check one) Long Term Disability Short Term Disability Not On Disability Learning Disability						
Have you submitted the required disability documentation? Yes No						
Yes No	t of Canada for the past 12 consecutive months?					
Part Six: Additional E						
that you have completed BA/BSc/LLB MA	What is the highest level of education you have completed (list any courses, certificates, diplomas that you have completed up to this point): ABE or Upgrading Certificate Diploma BA/BSc/LLB MA, LLM PhD PDP Other:					
Have you been previousl	y sponsored by NTC for Post Secondary or TVT?					
If Yes, please provide us	with details such as dates, institution, program name, transcript.					
For the upcoming fundin	g year, I plan to complete the following courses / year of program:					
My Long Term Goal is (provide as much detail as possible):					
Have you taken any dual	credit courses?					
	and outline wo the dual credit was through.					
Have you ever been "Sus	pended" from NTC P/S funding or on "academic probation"?					
If so, what have you done since that time to help ensure you are more successful?						
I provide my consent to a MCFD, Usma, MEIA and eligibility for P/S funding	How the NTC Post Secondary office to request information from NTC Social Development program for the sole purpose of determining					
	nformation provided is complete and accurate. I accept responsibility ic requirements of the above institution and managing the education vility,					
Student Signature	Date					

NOTE: You will receive a letter outlining information needed to complete your application. This letter will arrive within 9 weeks of the application deadline. If you do not receive this letter, please contact our office.



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Funding Agreement

Your responsibilities are:

- 1. Meet with the NTC P/S Counsellor and ensure the school and program you have chosen to attend or are attending is the best choice to fulfil your educational goals.
- 2. To attend class on a regular basis. Continual absence may result in failing grades and your funding being suspended.
- Complete all NTC sponsored courses and programs with a minimum "C"
 grade or better and who are meeting the requirements of the institution. Failed
 and/or incomplete courses will NOT be paid for by Nuu-chah-nulth Tribal Council
 Post-Secondary Program.
- 4. Students in their first year of funding are required to maintain a course load of three (3) courses and/or nine (9) credits with a minimum of a "C" grade or better and who are meeting the requirements of the institution, will remain on probation to continue receiving funding.
- 5. Continuing students are to maintain a course load of four (4) courses and/or twelve (12) credits per semester and maintain a minimum of a "C" grade or better and who are meeting the requirements of the institution to continue receiving funding.
- Students in their first year of funding must provide an interim report for all
 courses no later than the sixth week of their first term. No further funding will
 be released until this report is received.
- 7. To submit both an interim report (unofficial transcript) and an official transcript according to the schedule provided as part of your approval package:
- 8. To comply with the Nuu-chah-nulth Post Secondary Policy and Procedures (available online @ www.nuuchahnulth.org).

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conditions may result in my funding being susp	pended.	
and requirements. Further, I understand that fa	_	
•	the above and agree to these conditions	



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NTC P/S CONSENT TO RELEASE INFORMATION

First Name		Last Name		
SIN (Social Insuran	ce #)	Jane Marie		
Mailing Address		Institution Information		
Address		Institution thormshon		
Phone #		Institution		
City	1100-1-0-1	Student#		
Province, Country		Institution		
Postal Code		Address		
to request or and the Usn my eligibilit C. I provide my share inform D. I provide confunding app.	opies of information from the child and Family Service by for Post Secondary Funding consent to allow Nun-chalaction about my P/S or TVT	n-nulth Post Secondary Education department to funding with my First Nation. n-nulth Post Secondary department to discuss my		
Signature		Date		
For Office use Only	v:			
information as peri Transcripts for the Other:	nitted by the above signed he period between information to the followin	ag;		

Fax: (250) 724-9682 or (250) 723-0463 Email: psinfo@nunchahnulth.org



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Nuu-chah-nulth Tribal Council

Direct Deposit – Post Secondary Student's Name: I hereby authorize the Nuu-chah-nulth Tribal Council to deposit to the account indicated below. Signature Date Email address Payment advices will be emailed if an address is provided; otherwise a copy will be retained in our records for pickup. Name of Bank: Bank Address: Bank Phone Number: Account Number: Bank Number: Transit Number: Sample Void Cheque Attached? Yes **□No** The NTC is not responsible for inaccurate or incomplete bank information that results in delayed payment.

Finencial

Institution

Transit:

Jan 11, 2017

Account:

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