



COMPREHENSIVE COMMUNITY PLAN



#### **TSESHAHT**

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We start the document off in a good way.

with us, and those who are no longer with us.

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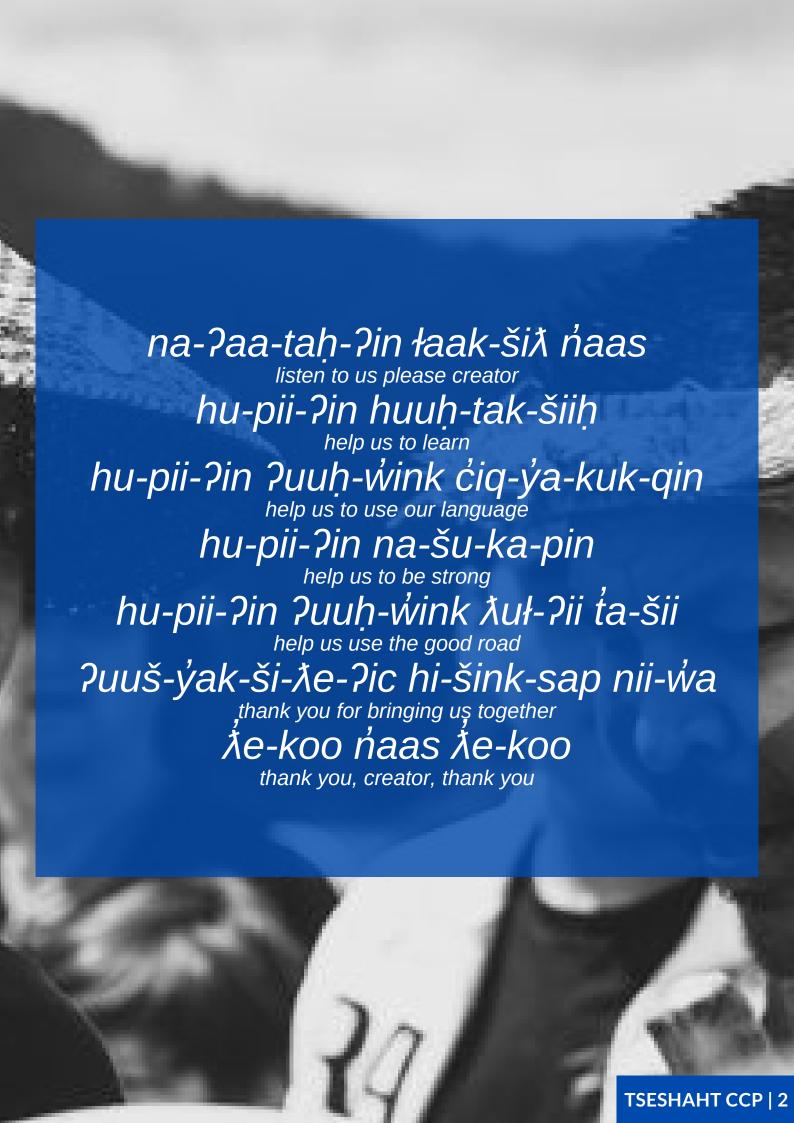
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TSESHAHT COMPREHENSIVE COMMUNITY PLAN
November 2021



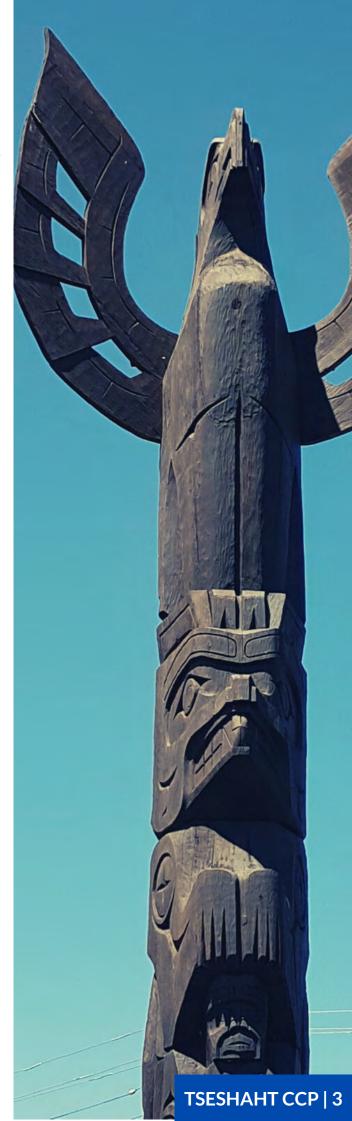
### ?uušyakšite?icuu

We would like to acknowledge the work of everyone who contributed to this important project and the three incredible previous Comprehensive Community Planning Projects. This includes all members of the c'išaa?atḥ CCP Planning Team, and all the members who are still with us and those who are no longer with us who took the time to voice your beliefs, hopes, and dreams for our future. ?uušýakšiħe?icuu to the community for your input, guidance, and efforts. We would also like to thank our Elected Chief and Council (past and present), our seated ḥawiiḥ, and all staff who kept this process moving forward. ?uušýakšiħe?icuu for believing in the value of planning for now and for future generations.

#### **Notice:**

This is a living document. The Comprehensive Community Plan should not be interpreted as a final or complete statement on land use, and/or the right and title to use land within the Plan Area, nor does it limit the consideration of additional or other lands at a future date as part of separate negotiation, claim, and/or settlement processes.

**Recommendation**: As a living document, the Tseshaht Comprehensive Community plan will be reviewed every four years and amended as necessary to ensure that the plan reflects current needs of the community.







# Why put together a Comprehensive Community Plan?

By planning, we are agreeing as a community on actions we can take to strengthen and sustain the cultural, spiritual, social, economic, and environmental wellbeing of our people and all living beings, within our air, lands, and waters.

A Comprehensive Community Plan (also referred to as the CCP in this document) provides an agreed-on statement of how the air, lands, and water within our territory will be cared for, protected, and developed into the future.

The Comprehensive Community Plan may also be used by adjacent regional districts, nearby municipalities, the provincial government, the federal government, and private groups such as forestry companies, tourism operators, or other businesses to understand the land use directions of Tseshaht First Nation.

# The Comprehensive Community Plan:

- Assists Hereditary and Elected Leadership, Administration, and our members in evaluating proposed developments to ensure that they are consistent with the vision and objectives as expressed in this plan.
- Provides direction on community growth over the next 5 to 10 years.
- Is a tool to help guide our decisions now and in the future to develop and protect our lands in a way that reflects our environmental, spiritual, social, and economic values.
- Reflects our direction about land use.
- Promotes communication, transparency, and accountability to membership through the implementation of this plan.
- Sets out a Strategic Implementation Plan to ensure that the objectives of the Plan are achieved.

  TSESHAHT CCP | 4

#### **Comprehensive Community Planning: Step by Step**

Community involvement is essential for for all stages of the planning process. The four stages of comprehensive community planning involve:

#### Pre-planning steps

Assess Community Readiness
Develop a Budget, Identify Funding
Build a planning team
Research
Build a work plan

#### Planning steps

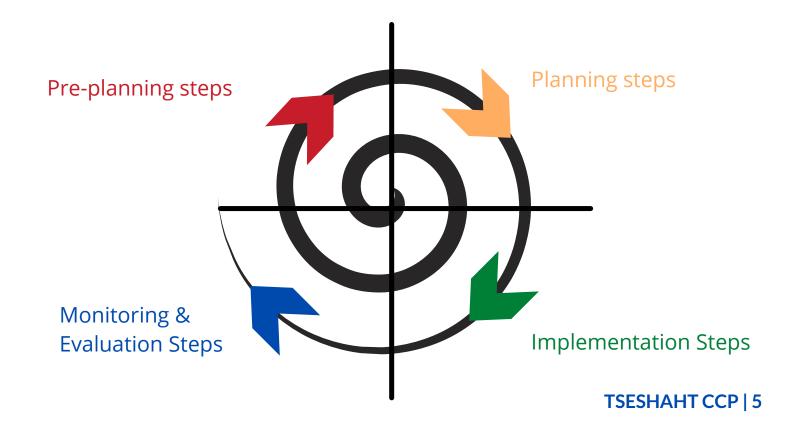
Gather Background information
Complete Community Analysis
Create Vision Statement and Values
Build a Comprehensive Strategic Framework
Set Goals and Objectives
Identify Activities and Projects
Create an Implementation Strategy

#### Implementation Steps

Build Work Plans Implement Plan Report

# Monitoring & Evaluation Steps

Analyze Results
Review and Recommend
Revise and Update





### WHAT IS THE PURPOSE OF OUR CCP?

The Tseshaht First Nation Comprehensive Community Plan covers a broad spectrum of topics including but not limited to:

·the use of lands & resources

- protection of culturally significant areas
- identification of economic development zones
- and plans for housing.

With community voice and input at the center, the CCP takes a 5–10-year view on land development, land protection, growth and change in our community.

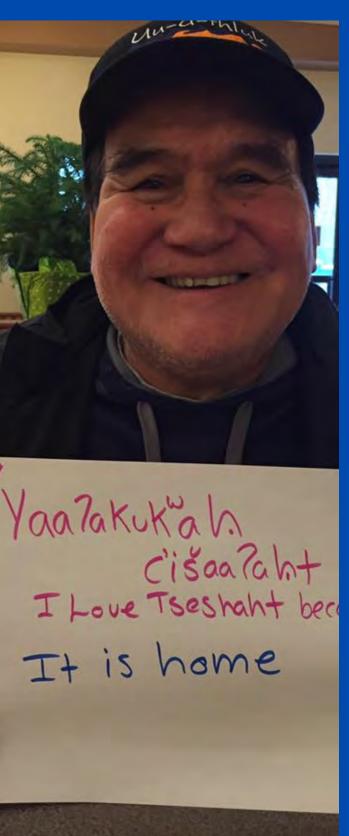
- "Comprehensive" refers to ALL aspects of our Tseshaht community.
- "Community" refers broadly to Tseshaht membership, our interconnections as relatives, spouses, and grandchildren, as well as the future generations of Tseshaht people.
- "Plan" refers to the pathway informed by the community on which we can walk together step by step.

#### Community Engagement

Our community planning process, included dialogue circles, home visits with Elders and families, surveys, community forums, and social media engagement.







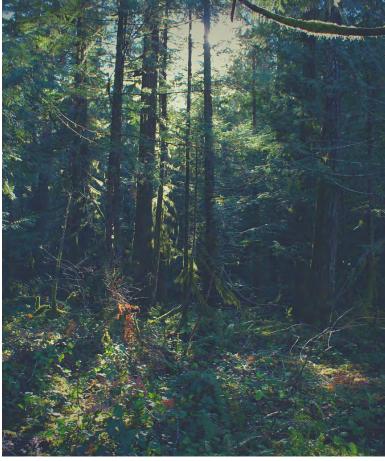


#### **HOW DID WE GET HERE?**



# ćišaa?ath.





WHO WE ARE.









## cišaa?ath VALUES

#### ?iisaak— "Respect"

?iisaak is a fundamental teaching to our people. ?iisaak is understanding the purpose and sacredness of the life and spirit of all living things. This ancestral teaching has been passed on through generations anchored in the past and we accept the responsibility to pass this on to future generations. We are raised to step up and help without hesitation, and this is how we breathe life into ?iisaak. We are taught to live-in humility by respecting the older generations for paving the way for our generations so we can carry on this responsibility. ?iisaak is respecting the life and spirit of all living things, ourselves, our friends, our family, and our community.

#### mułmumc— "Roots"

Mułmumc are our connection to our lineage, our history as a family and as a nation. Mułmumc are the connection to our beliefs, our history, and our traditions. We are all connected through these Mułmumc, and when we are encountered with life's challenges, we grab hold of these roots to keep us grounded and remind us of our teachings. Mułmumc allow us to live and breathe our values, traditions, and ways of life.







#### haahuupa— "Teachings"

haahuupa is a part of our people's way of life. haahuupa is meant to teach us important lessons. haahuupa is our way of carrying on our history, stories, and traditions through our ways of oral teachings. We are taught to do it with love and intention when we are to haahuupa someone. When someone is providing haahuupa the people are always fed. The intention of this was to carry these teachings with an open heart, and love. That haahuupa will become a part of you, so you will always remember. Our haahuupa is not written down on paper, they are shown, shared, applied, and passed down to the next generations.

#### hačatakin cawaak— "Everything is one."

We all come from one, we all come from the Creator. hačatakin cawaak is our relationship with all living beings. It is our physical, mental, emotional, and spiritual relationship between ourselves and everything around us. We are connected to our ancestors through this ancestral knowledge that has been taught to us through generations.

#### ḥačatakitma?ał mamumsyak— "Everyone has a job."

We come from a people who stood side by side in respect and recognition for each other's responsibilities to the tribe. Everyone has a skill to offer our community. It is up to us to support each other in identifying those strengths and abilities. We all have a role and responsibility that can contribute to our nation. Roles from the smallest to the largest are all the same. Our people were well trained and well taught in these roles and responsibilities. If we made a mistake, we were taught how to correct it. We live in give and receive relationships; we took care of others knowing that others would take care of us.







#### ?uu?aa?łuk- "Taking care of."

It is our responsibility to take care of our teachings, our values, and our way of life for the future generations. We take care of one another, and we take care of ourselves. We need to be true stewards protecting all creatures, lands, water, air, and our mother earth.

#### quuquu?aca- "Language"

Our language is resilient. Our Language is our identity. Colonization impacted our languages significantly, however our language is revitalizing.









### **Our Vision**

A Vision Statement as defined by the voices of our Nation is an important component to the CCP. As engagement is completed to compose the Vision Statement it will be incorporated into this document.





# Our Comprehensive Community Plan Mission Statement

By actively revitalizing our culture, language, and traditions we will have strong families, governance and a thriving economy that provides opportunities, community safety, and well-being for all current Tseshaht and future generations of Tseshaht.





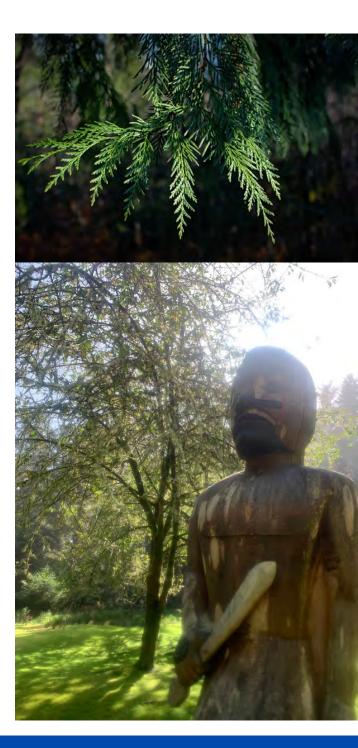
#### TSESHAHT CREATION STORY

AS TOLD IN 1922 BY SAYAACAPIS, TSESHAHT ELDER

Tseshaht oral history identifies ćišaa as the place that Kapkimyis, a Supernatural Being important in Tseshaht traditions, created the first Tseshaht man and woman, founders of the Tseshaht Nation. Portions of the lengthy story are presented here:

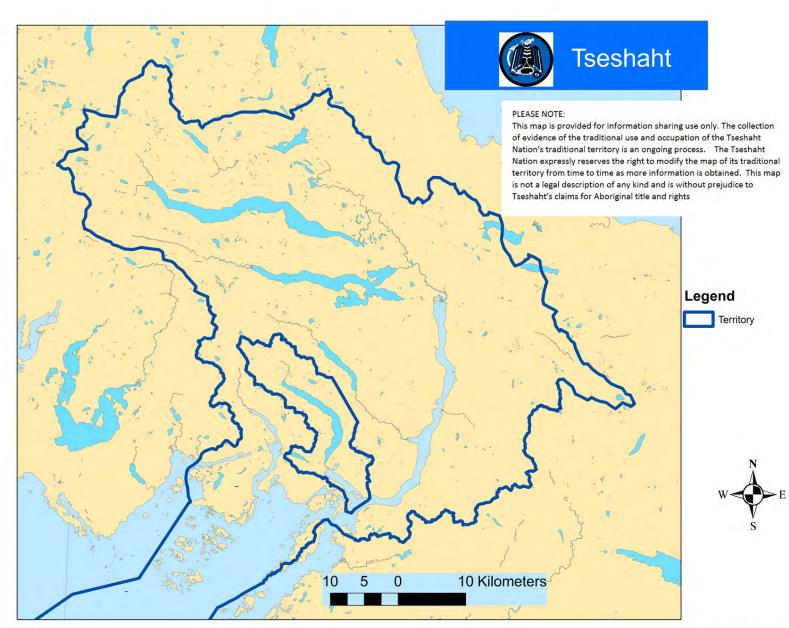
We, the Tseshaht learned things from the Day Chief (Kapkimyis) who created us at Hawkin's island (former Benson Island). A girl was awakened to see two people - one an old man and the other a shaman. The old man stood on a wide board and cut the front of his thighs. The shaman scraped up the blood into his hand and blew into it, transforming it into a boy. You shall be named Naasiya'atu('Day Down'), they told the boy and you shall be known as Naasayilhm ('Sky Day'), they told the girl. Naasiya'atu was given a war club with blood along the edge and was told to keep it on the beach so the tribe would never die. The two grew up together and had children. thus many were descended from the two. There came to be many people.

Kapkimiyis made a river for the two and stocked it with sockeye salmon. Angered by the quarreling between Naasiya'atu and Naasayilhm, Kapkimiyis punished them by destroying the banks of the river, causing clumps of the earth and rock to drift around until they became fixed in place, creating what is today known as the Broken Group Islands.





# ćišaa?ath hahuuli



dross nov 2020

# cišaa?ath



HEREDITARY STRUCTURE SEATED HAWILTH

ćišaa?atḥ

hiikuuł?ath,

maqxii?ath

Since time immemorial we have been the caretakers of our songs, dances, ceremonies, ways of life and Mother Nature. We are the caretakers of our hahuuli and everything within it. We must respect and protect the land, air, water, and all living things within our hahuuli that extends from the Alberni Valley down the Alberni Canal, into the Broken Group Islands and out to the Barkley Sound.

We are ćišaa?atḥ. We are one of the fourteen Nations that make up the Nuu-chah-nulth people that span the western side Vancouver Island. Our distinct c'išaa?atḥ quuquu?aca "language" is part of the Barkley Sound dialect of the many nuučaanuł languages. We continue to live our culture and work as a community to preserve our traditional values, language, and teachings.

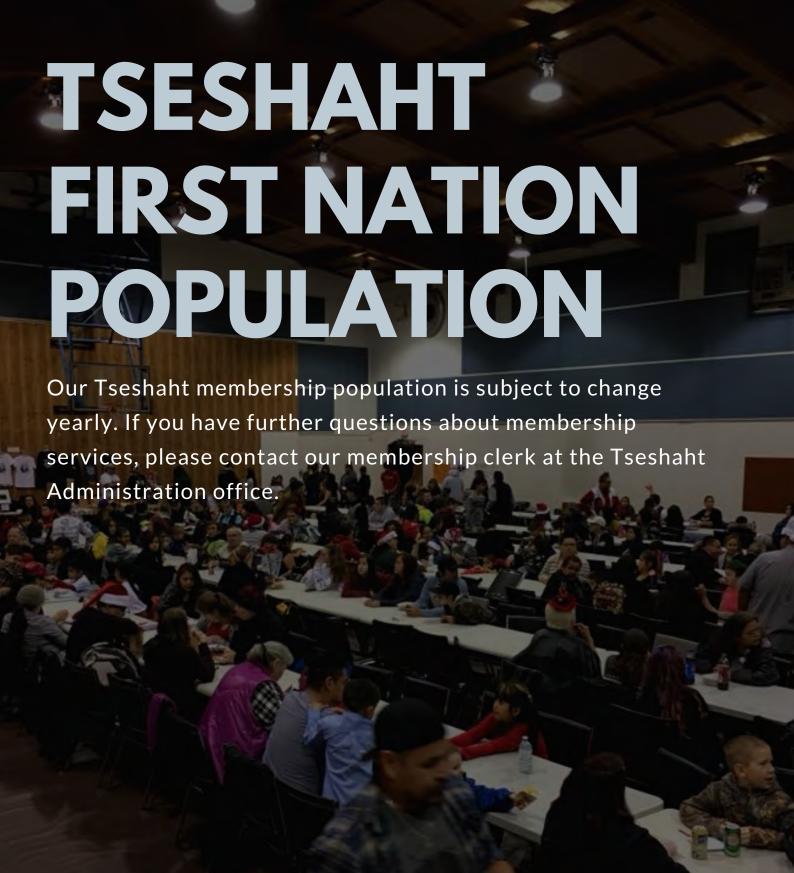
hačaa?ath

At the core of Tseshaht culture is our history of creation and our spiritual origin. We were created at ćišaa, a place that is commonly known today as Benson Island, one of the Broken Group Islands in Barkley Sound. It is here n'aas(Our Creator) granted our first ancestors (Tseshaht man and woman) the highest spiritual responsibility and protection of the Broken Group Islands. ćišaa?atḥ translates as "people of a rancid smelly place" because the inhabitants were such great whalers and their village reeked of whale oil, signifying great wealth.

Our tayii hawilth controls everything within c'išaa?atḥ hahuułi. ćišaa?atḥ hahuuli changed over time through marriage, alliances, warfare, and the incorporation of affiliated groups. c'išaa?atḥ absorbed many tribes including hiikuul?atḥ, ḥačaa?atḥ, maqli?atḥ, naš?as?atḥ, and many more. These affiliations brought more, resources, rights, songs, dances, skills and hahuuli. These hahuuli enhancements continued increasing the land c'išaa?atḥ controlled which is why we have such vast territory.

c'išaa?atḥ continue to live our history and our teachings. We continue to fish in our waters, hunt on our lands, harvest from our forests, and reside in our entire hahuuli we call the Alberni Valley, Alberni Canal, Broken Group Islands and the Barkley Sound.







### OUR POPULATION



**POPULATION** 

1226

**ELDERS AGES 60+** 

142

CHILDREN & YOUTH 0-29

596

LIVING AT HOME

523

LIVING AWAY FROM HOME

703

**FEMALE** 

655

MALE

571





WE RECOGNIZE THE INTERCONNECTEDNESS OF THESE KEY PRIORITY AREAS.OUR WELLNESS IS ROOTED IN IN OUR LANGUAGE, CULTURE, **ENVIRONMENT, COMMUNITY, AND GOVERNANCE. THE COMPLEXITY OF** INTERCONNECTEDNESS AND OVERLAP IS REFLECTED IN THIS PLAN.





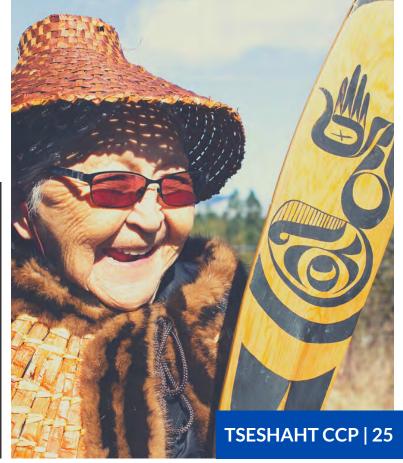


?e?iičim



#### c'išaa?atḥ ELDERS







#### **ELDERS**

**PRIORITIES** 



#### **ELDERS OUTINGS**

(Trips to appointments, errands, and events)



#### **ELDERS HOUSING**

(Increased accessibility and affordability for specialized/Elder housing)



#### ELDERS OVERALL HEALTH AND WELLBEING

(More Physical, Emotional, Mental, and Spiritual Supports for Elders)



#### **ELDERS FACILITY**

(A place to gather, host meetings, and access programs)

**UPDATED**November 2021



# ELDERS TSESHAHT FIRST NATION



"Our teachers were always gentle and patient" -Community Elder

#### **REACHING OUT**

Do you have any questions, concerns and/or suggestions about Tseshaht Elders?

Please reach out and connect with one of our staff at our administration office

- 5091 Tsuma-as Dr, Port Alberni, BC V9Y 8X9
- (250) 724-1225

#### **ELDERS OUTINGS**

- Provide ways that our Elders can maintain independence including transportation for appointments, to pick-up medicine, food, visit friends and family (Handy Dart, Elder's bus), a safe walking path along the highway.
- Continue, and build on, activities for Elders including exercise, fish day support, social gatherings, and regular breakfasts, luncheons, and dinners.
- Better/Stronger communication with Elders about upcoming events and meetings through phone calls and house-to-house invitations.
- Provide services for house maintenance and upkeep —
   Many of our Elders are not capable of doing simple
   chores, create capacity to send out workers, community
   members and volunteers to support our Elders with
   everyday tasks.
- Create an up-to-date housing information package for staff and contractors to meet Elders basic and diagnosed needs.
- Develop policy and plans that support Elder care in their own homes supported by individuals and families.





#### **ELDERS HOUSING**

- More available homes for elders Create more opportunities for our Elders to access homes. Build single homes for Elders and care givers.
- Specialized homes for Elders Elders should be able to access homes that can meet their specialized needs.
- Affordable homes for Elders identify funding resources that can Supplement rent

#### **OVERALL HEALTH AND WELL-BEING**

- Physical Provide nutritional support and opportunities for Elders to participate in physical activities.
- Emotional Provide and offer regular check in services to our elders.
- Mental Provide opportunities for our Elders to access safe mental health services.
- Spiritual Provide cultural support for our Elders.

#### **ELDERS FACILITY**

- Establish spaces for our Elders in our community.
- Provide opportunities for Elders to teach and learn culture, history, language, medicines, and food preparation.
- Provide opportunities for our Elders, children, and youth to host events together.
- Facilitate Elder presence in our Tseshaht committees, working groups, schools, programs, and more.





# TO HAVE OUR CHILDREN AND YOUTH EMPOWERED— HONOUR OUR ELDERS' WISDOM AND LET IT GUIDE US.

- Have Elder representation on all committees and on council.
- Have Elder advisors available for Administration, Council, and Leadership to ensure decisions of the Nation are in line with our cultural and environmental values.
- Continue with the work of seating our tayii hawil led by our Elders.

# COMMUNITY ENGAGEMENT - ELDERS CHRISTMAS DINNER 2019 WHAT ARE YOUR HOPES AND DREAMS FOR TSESHAHT?

- ELDERS OUTINGS(Trips to appointments, errands and events)
- ELDERS HOUSING(More available homes for elders, specialized homes for elders, elder orientated homes, affordable homes for elders)
- ELDERS OVERALL HEALTH AND WELLBEING(More Physical, Emotional, Mental, Spiritual Supports for Elders)
- ELDERS FACILITY(A place to gather, have meetings, access programs)
- ELDERS FUNDING(More funds to support medical costs, Financial burdens, Christmas bonus increase)
- MORE ELDERS SUPPORT FROM COMMUNITY(House & Yard Chores, Fish days support and processing Fish)





### kwaamititq?aała hu?ak ?uyi

"the way things were long ago."

### ciqyakukqin

"our language"

#### c'išaa?atḥ CULTURE & LANGUAGE









### CULTURE 8 **LANGUAGE**

**PRIORITIES** 



DEVELOP SPACES IN OUR COMMUNITY FOR OUR CULTURE TO THRIVE.



FOR OUR CULTURE TO BE PASSED DOWN AND WELL KNOWN BY ALL COMMUNITY MEMBERS



**HAVE TSESHAHT OF ALL AGES** SPEAKING AND UNDERSTANDING OUR TSESHAHT LANGUAGE



**UPDATED** November 2021



### **CULTURE & LANGUAGE**

TSESHAHT FIRST NATION



"Language is a core component of culture and cultural identity for Tseshaht members. Nuucaanu is the name of the Tseshaht traditional language. Increasingly the number of members familiar and fluent with language is becoming a personal goal for members."

#### **REACHING OUT**

Do you have any questions, concerns and/or suggestions about Tseshaht Culture & Language?

Please reach out and connect with one of our staff at our administration office

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# DEVELOP SPACES IN OUR COMMUNITY FOR OUR CULTURE TO THRIVE.

- Identify or create physical spaces for cultural activities to be hosted.
- Identify and support cultural activities in our community.
- Provide a designated public space for approved artifacts, photographs, documents, audio, and video resources that is accessible by anyone.





# FOR OUR CULTURE TO BE PASSED DOWN AND WELL KNOWN BY ALL COMMUNITY MEMBERS.

- Explore different ways to bring our community and families together to learn and share cultural teachings.
- Support activities and generate opportunities that teach our core values, history, place names, ceremonies, protocols, traditional foods, language, songs, and dances.
- Provide access to documents, audio, and video that will support individuals in strengthening their knowledge of Tseshaht Culture and history.
- Develop tools and resources for learning about who we are as Tseshaht.

# HAVE TSESHAHT OF ALL AGES SPEAKING AND UNDERSTANDING OUR LANGUAGE.

- Increase language fluency.
- Create more language learning resources (hardcopy and online) for community.
- Use and encourage language at all our gatherings and host gatherings, specifically for language use and learning.
- Hold up, encourage, and support our elders who wish to teach and share our language and teachings.
- Encourage and support families to use language in their homes.



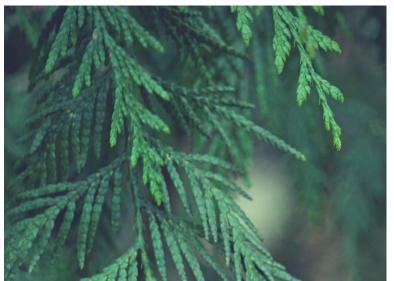


### COMMUNITY ENGAGEMENT - WHAT THE PEOPLE SAY - CCP COMMUNITY DIALOGUE CIRCLE

#### IN TSESHAHT CULTURE AND LANGUAGE WHAT IS GOING WELL?

- Community dance practices and individual family dance practices
- · Potlatches and feasts being held in our community for naming's
- Haahuupayak School





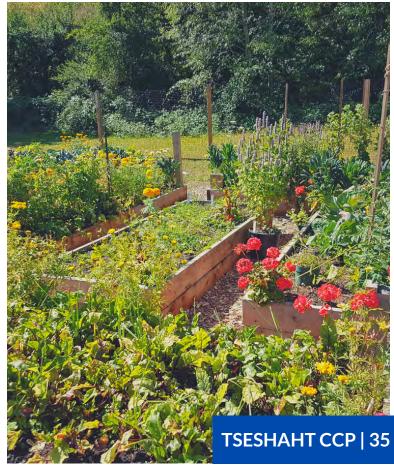
### tiičmis "life"



#### ćišaa?atḥ. HEALTH & WELLBEING









## HEALTH AND WELL-BEING

**PRIORITIES** 



ENCOURAGING PREVENTATIVE HEALTH PRACTICES



**ENSURING GOOD HEALTH CARE** 



INCREASING CRISIS RESPONSE AND PROACTIVE ACTION TO PREVENT INCIDENTS. (SUICIDE, MENTAL HEALTH, OVERDOSE PREVENTION)



IMPROVING ACCESS TO HEALTHY FOODS







## **HEALTH & WELLBEING**

TSESHAHT FIRST NATION



"Language is a core component of culture and cultural identity for Tseshaht members. Nuucaanu is the name of the Tseshaht traditional language. Increasingly the number of members familiar and fluent with language is becoming a personal goal for members."

#### **REACHING OUT**

Do you have any questions, concerns and/or suggestions about Tseshaht Health & Well-being?

Please reach out and connect with one of our staff at our administration office

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# ENSURE THAT OUR COMMUNITY IS PHYSICALLY, MENTALLY, AND SPIRITUALLY HEALTHY:

- Increase funding and capacity to support adequate and accessible health programs and services that meet the needs of our community.
- Regularly provide opportunities in community to deliver traditional and contemporary workshops/education and support for drug and alcohol abuse, essential and life skills, healthy communication, and parenting programs.
- Create opportunities for our members to explore health and well-being through Tseshaht culture, values, traditions, practices, and traditional medicines.
- Host regular trips as families and as a Nation into our territories in the Broken Group to connect with each other and our lands.





## HAVE AWARENESS ABOUT CRISIS RESPONSE SERVICES AND SUPPORTS AVAILABLE:

- Tseshaht leadership, community and members are making crisis prevention a community priority and have a good crisis response strategy in place.
- Everyone has clear understanding of the services and how they can access them during crisis response such as suicide, suicide attempts, overdose and mental health support needs.
- Build supports and awareness about the issues within our community, providing opportunities and training for education and support.
- Resources and strategic partnerships are being built to support prevention work, healing, healthy families, and mental health supports in our community.

## LEAD THE WAY IN BUILDING HEALTHY LIFESTYLES AND A HEALTHY COMMUNITY FOR ALL **GENERATIONS:**

- Encourage and provide opportunities and infrastructure for active healthy lifestyles for families and individuals (i.e., swimming, sports, expand fitness gym)
- Access to healthy foods through the community garden and health food box programs
- Offer nutrition-based education and prevention workshops focusing on healthy and traditional foods.
- Safe access to focused learning and discussions (i.e., men's and women's groups, parenting)
- Regularly hold each other up to celebrate individual successes.





## SUPPORT HEALTHY ACTIVE LIFESTYLES FOR ALL AGES

- More access to the gym and coaches/mentors for youth sports and team activities.
- Expansion of current fitness gym facility to accommodate growing usage and success.
- More access and more frequent canoe and paddling programs for all membership.
- Activities for our elders that also focus on being active, stretching and movement.

## COMMUNITY ENGAGEMENT - WHAT THE PEOPLE SAY — WHAT IS TSESHAHT SAYING ABOUT HEALTH AND WELLNESS?

## "FOR TSESHAHT HEALTH AND WELL-BEING I WISH THAT WE COULD HAVE:"

- Food education to look at labels and understand them and more education about nutrition.
- Cultural and language history: to know who we are as Tseshaht.
- Our own books with our Tseshaht point of view
- Self-care workshops about inclusion, voice, equity, good governance, ombudsman/advocacy
- Members in Tseshaht trained with health promotion.
- A holistic mind, body, spirit approach Wellness wheel





taat'na



### ćišaa?atḥ. CHILDREN & YOUTH







## CHILDREN & YOUTH

**PRIORITIES** 



ENCOURAGE SPORTS, FITNESS, AND OUTDOOR ACTIVITIES.



ENGAGE CHILDREN AND YOUTH IN CULTURAL DANCING, SINGING, LANGUAGE, AND HARVESTING.



HOLD TRAINING, SKILL BUILDING WORKSHOPS ON WELLNESS, EMOTIONAL HEALTH, EDUCATION, AND EMPLOYMENT.



ENGAGE CHILDREN AND YOUTH IN FIELD TRIPS TO ALL PLACES IN THE TERRITORY.





## **CHILDREN & YOUTH**

TSESHAHT FIRST NATION



"All things are connected; we all want to thrive in the community for our children"

#### **REACHING OUT**

Do you have any questions, concerns and/or suggestions about Tseshaht Children & Youth?

Please reach out and connect with one of our staff at our administration office

- 5091 Tsuma-as Dr, Port Alberni, BC V9Y 8X9
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## TO HAVE OUR CHILDREN AND YOUTH EMPOWERED

- To support our children and youth to learn and practice our culture.
- Bring children, youth, elders, and families together for trips, workshops, and activities.
- Support volunteerism amongst our children and youth to take care of our community (lands and fisheries) and for adults/parents to volunteer their time to support children and youth activities.
- Recognize and celebrate achievements and talents of our children and youth.
- Create opportunity for youth to learn and be heard in respect to our Nation's current activities, issues, and decisions.
- Involve youth in decision-making for our community.





### TO HAVE OUR CHILDREN AND YOUTH HEALTHY

- · More recreational opportunities
- Opportunities for growing self-esteem, planning, and leadership including workshops on finances, healthy relationships, healthy communications, drugs and alcohol awareness, healthy eating, sexual health, and house maintenance.
- Provide a space and programs specifically for our teenagers.

# COMMUNITY ENGAGEMENT - WHAT THE PEOPLE SAY WHAT ACTIVITIES WOULD YOU LIKE TO SEE FOR OUR CHILDREN AND YOUTH?

#### Top 4 Answers

- 1. Sports, Fitness & outdoor activities
- 2. Cultural Dancing, singing, language, harvesting
- 3. Workshops on Wellness, emotional health, employment, and education options
- 4. Field trips





## **?uuštaqimłminh** "families"

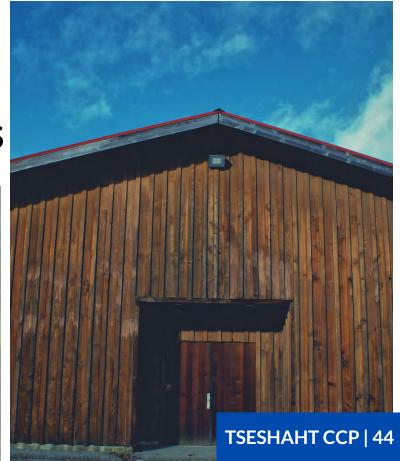
## histaqšiλqin

"where we are from."



## **cišaa?atḥ.**COMMUNITY & FAMILIES







## **COMMUNITY & FAMILIES**

**PRIORITIES** 



**CREATE ACTIVITIES THAT ARE** FUN FOR THE WHOLE FAMILY.



**DEVELOP SUPPORTS THAT CONTRIBUTE TO A STRONG** COMMUNITY.



**ENSURE EVERYONE KNOWS** THEIR HISTORY.



**UPDATED** 



## **COMMUNITY & FAMILIES**

#### TSESHAHT FIRST NATION



"Our Tseshaht community spoke about togetherness; how generous and helpful our people are to each other and how activities used to include the whole family."

#### **REACHING OUT**

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# FAMILIES ARE ACTIVE AND HAVING FUN TOGETHER.

- Continue to hold community activities and build and grow current activities.
- Space is available for recreation, sports, exercise, training, programs.
- Spaces are available for community to gather.
- Community garden is expanded.
- Create new programs, opportunities, and activities
- Access more funding for our children and youth department.





## WE HAVE A STRONG, SUPPORTIVE, AND INTERACTIVE COMMUNITY.

- Life skills, essential skill, and health workshops available for all community members.
- Members are empowered to help each other and take care of their families.
- Recognize and celebrate community members' accomplishments and achievements in all areas.
- Create support for those with special needs, disability, and addictions.
- Interact with family and community to identify needs for support
- Identify and locate funding to strengthen and support our family support staff needs.
- Create preventative family and community support strategies to support Tseshaht

## OUR FAMILIES KNOW WHERE THEY COME FROM AND WHO THEY ARE.

- Host frequent family gatherings for knowledge sharing
- Families can make regalia for themselves and make regalia for the community.
- There are opportunities for families to go out into our territories, out to the Broken Group Islands, to learn and to harvest (seafood, meat, plants, and medicine).
- Connect our children and youth with our Tseshaht elders and knowledge keepers to learn our history, culture, and traditions.
- Connect our children to our hereditary, and elected leadership to learn more about our Tseshaht History, culture, and traditions.
- Identify a space to engage with membership to create a Tseshaht Family tree, to put up somewhere in Tseshaht community that is easily accessible.





# COMMUNITY ENGAGEMENT - WHAT THE PEOPLE SAY - TSESHAHT COMMUNITY CHRISTMAS DINNER 2019 "WHAT TOPICS DO YOU THINK TSESHAHT NEEDS TO HAVE A PLAN FOR IN THE CCP?"

241 total surveys completed, 57 off reserve, 184 on reserve.

Top 3 Priorities for At Home Members:

- 1. Children and Youth
- 2. Education
- 3. Culture and Language

Top 3 Priorities for Away from Home Members:

- 1. Children and Youth
- 2. Housing/Infrastructure
- 3. Health and Well-being



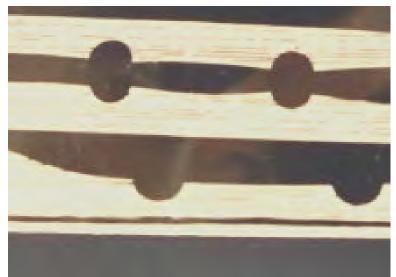


## **ḥawilsamis**

"chief's business"



## **cišaa?atḥ.**GOVERNANCE HEREDITARY & ELECTED







## HEREDITARY & ELECTED GOVERNANCE

PRIORITIES



RECOGNITION AND USE OF HA'WIIH AND HEREDITARY GOVERNANCE STRUCTURES.

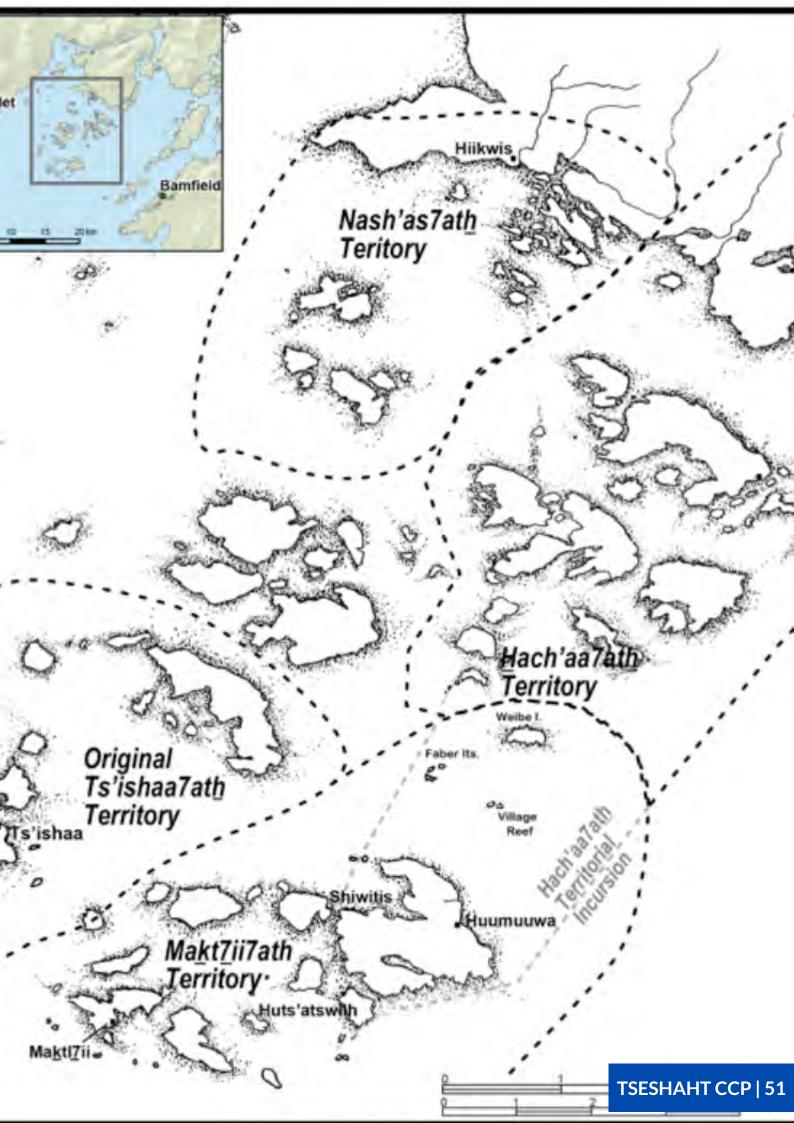


SUPPORT FOR OUR ELECTED CHIEF AND COUNCIL



**CONSIDER THE ENVIRONMENT** 

**UPDATED**November 2021





### **HEREDITARY & ELECTED GOVERNANCE**

TSESHAHT FIRST NATION



"Good governance brings the Nation forward.
Communication and leadership are part of good governance."

#### **REACHING OUT**

Do you have any questions, concerns and/or suggestions about Tseshaht Hereditary and Traditional Governance?

Please reach out and connect with one of our staff at our administration office

- 5091 Tsuma-as Dr, Port Alberni, BC V9Y 8X9
- (250) 724-1225

# ENCOURAGE OUR HA'WIIH TO THRIVE AND CONTRIBUTE TO THE COMMUNITY.

- Work with Elders, knowledge keepers and community to ensure any vacant hawiih seats are filled, and our houses are in order.
- Work with all members to ensure everyone knows our history, teachings, and traditions.
- Support our Ha'wiih on traditional governance.
- Ensure the names of our Ha'wiih, houses, and traditional governance roles and responsibilities are displayed prominently around the community.
- Ensure our Ha'wiih are involved and present in our community events, functions, and business.
- Engage with Membership to discuss and revitalize Cultural Protocols/Laws.





## WE HAVE A STRONG, SUPPORTIVE, AND INTERACTIVE COMMUNITY.

- Life skills, essential skill, and health workshops available for all community members.
- Members are empowered to help each other and take care of their families.
- Recognize and celebrate community members' accomplishments and achievements in all areas.
- Create support for those with special needs, disability, and addictions.
- Interact with family and community to identify needs for support
- Identify and locate funding to strengthen and support our family support staff needs.
- Create preventative family and community support strategies to support Tseshaht

## ENCOURAGE MEMBER PARTICIPATION IN GOOD GOVERNANCE.

- Increase leadership communication with members.
- Develop a clear communication strategy.
- Develop a communication committee.
- Support the presence and participation of youth and Elders in regular band meetings.
- Provide safe ways and spaces for people to participate in meetings.
- Amend the format of band meetings to better meet the needs of our people and increase participation





# ENSURE TSESHAHT IS WIDELY RECOGNIZED AS THE RIGHTFUL OWNERS OF OUR TSESHAHT HA'HOULTHII

- Have a consistent and strong presence in all political arenas.
- Improve external relationships to benefit TFN.
- Ensure the acknowledgement of TFN in all business on our lands and in our territory.
- Review the current referral and consultation processes and implement any needed improvements.

### ENSURE OPEN AND TRANSPARENT GOVERNANCE.

- Ensure good file management and documentation of issues.
- Implement detailed and clear file tracking and document management systems.
- Ensure members have access to files and information as needed.
- Prioritize regular reporting to Tseshaht membership

"LATE GEORGE WATTS GAVE THE BAND CHOICES OF WHAT THEY WANTED TO DO AND WAS CLEAR THAT THESE ARE DREAMS OF THE PEOPLE AND THAT THIS IS THE OPPORTUNITY TO BRING FORWARD YOUR WISHES... HE WAS NEVER INTIMIDATED BY A QUESTION WE BROUGHT. THERE WAS OPENNESS AND TRANSPARENCY: THE BUDGET WAS POSTED ON THE WALLS, STAFFING QUESTIONS WERE ADDRESSED AND HE WAS OPEN TO WHAT PEOPLE WANTED. AT THAT TIME, THEY SENT OUT REGULAR REPORTS AND A QUARTERLY REPORT"





haahuupa "teachings"



### ćišaa?atḥ. EDUCATION







### **EDUCATION**

**PRIORITIES** 



SEEK OUT MEANINGFUL EDUCATION THAT LEADS TO GROWTH.



PROVIDE EMPLOYMENT AND TRAINING SUPPORT.



CELEBRATE THE SUCCESS OF OUR MEMBERS.





## **EDUCATION**

TSESHAHT FIRST NATION



"We need a broader view of education, larger value for what people bring. We need to welcome all parts of who people are, everyone has things to be proud of, be welcoming, give a welcoming feeling."

#### **REACHING OUT**

Do you have any questions, concerns and/or suggestions about Tseshaht Education?

Please reach out and connect with one of our staff at our administration office

- 5091 Tsuma-as Dr, Port Alberni, BC V9Y 8X9
- (250) 724-1225

# UNDERSTAND THE SKILLS, ABILITIES, AND GIFTS OF OUR COMMUNITY.

- Conduct a comprehensive community assessment identifying the abilities and education levels of our members.
- Engage with membership about Education
- Access funds to assist with supporting our membership to obtain educational and training needs





# TO EMPOWER OUR COMMUNITY TO EXPLORE CAREER OPPORTUNITIES AND PASSIONS TOWARDS MEANINGFUL EMPLOYMENT.

- Provide employment and training support through the Nation (Employment and Training department)
- Deliver training, mentorship, and opportunities towards certifications that will assist youth and adults in getting jobs.

## STRENGTHEN OUR COMMUNITY BY BUILDING THE SKILLS OF OUR MEMBERS.

- Provide proper training for our people so that they can be competitive in areas such as construction, fisheries, and health.
- Offer opportunities for members to become educated and build their skills in all areas including Adult Basic Education, First Aid, health and wellness, chainsaw use, boat operation and maintenance, finances, and healthy communication.
- Training for Chief and Council.





# TO PROVIDE MENTORSHIP AND GOOD PATHWAYS FOR OUR CHILDREN AND YOUTH TO REACH THEIR GOALS.

- Our youth successfully graduating high school with courses they need to go into trades or post-secondary.
- Expand Haahuupayak to Grade 12; and increase language and cultural programming at all Elementary Schools and Alberni District Secondary School.
- Have more Tseshaht attending and graduating from post-secondary education through partnerships with institutions (e.g., North Island College, Vancouver Island University) to offer culturally relevant programs, university and college tours, and presentations from Tseshaht role models.
- Provide more opportunities of cultural teachings, education, protocols, and ways of life.





### taana "money"

### mamuuk

"work"

### ćišaa?atḥ. ECONOMIC DEVELOPMENT









## ECONOMIC DEVELOPMENT

PRIORITIES



CREATE WEALTH, REVENUE, AND EMPLOYMENT FOR GREATER COMMUNITY SELF-RELIANCE.



DEVELOP BUSINESSES AND PROJECTS THAT ALIGN WITH OUR CULTURAL AND ENVIRONMENTAL VALUES AND ARE FINANCIALLY SUSTAINABLE.



OUR HISTORY, CONNECTIONS, VALUES, AND ECONOMIC FOCUS IS UNDERSTOOD.





## **ECONOMIC DEVELOPMENT**

TSESHAHT FIRST NATION



"Economic Development has got to be sustainable, can't be unsustainable and disrespectful to the land to make money... got to think about the fish and the land"

#### **REACHING OUT**

Do you have any questions, concerns and/or suggestions about Tseshaht Economic Development?

Please reach out and connect with one of our staff at our administration office

- 5091 Tsuma-as Dr, Port Alberni, BC V9Y 8X9
- (250) 724-1225

# CREATE WEALTH, REVENUE, AND EMPLOYMENT FOR GREATER COMMUNITY SELF-RELIANCE.

- Diversify Nation's businesses through partnerships with local, municipals, provincial, federal, and foreign organizations, and businesses.
- Use our territory, purchased lands, existing buildings and businesses to build a Tseshaht economy.
- Support community members who want to start their own businesses.
- Ensure there are student jobs and job opportunities for youth.
- Provide Training and Education opportunities for Tseshaht membership.





# DEVELOP BUSINESSES AND PROJECTS THAT ALIGN WITH OUR CULTURAL AND ENVIRONMENTAL VALUES AND ARE FINANCIALLY SUSTAINABLE.

- Hire an Economic Development officer and/or grant and proposal writer to support Tseshaht in achieving our goals.
- Create an economic development branch, board or body.
- Review current Tseshaht investments and projects.
- Generate more meaningful job opportunities for Tseshaht members.
- Identify Tseshaht goals and dreams for community economic development.
- Create a Strategic Economic Development Plan

## OUR HISTORY, CONNECTIONS, VALUES, AND ECONOMIC FOCUS IS UNDERSTOOD.

- Represent ourselves in the larger community and be present at all local events.
- Training and education for our members in cultural tourism and cultural interpretation.
- Communicating economic development plans and procedures with community members.





# TSESHAHT FIRST NATION'S "GAMING REVENUE" WISH LIST EXERCISE 2020 (COMMUNITY ENGAGEMENT)

- 1. Language Program
- 2. Somass Hall (Tear down or build new)
- 3. Elder's home care/support work
- 4. Policy Work
- 5. Maht Mahs/Gym/Multiplex
- 6. Governance Work/Policy/Manual
- 7. Space for members to rent/retail.
- 8. Economic Development corporation and committee
- 9. Broken Group Islands
- 10. Wellness Centre
- 11. Tseshaht Canoe Family
- 12. Wellness day, community events
- 13. Fitness Gym
- 14. Staff Retreat/Wellness
- 15. Tiny homes/eco friendly
- 16.Longhouse upgrade
- 17. Tseshaht book (history)
- 18. Emergency Preparedness
- 19. Creek and River Stabilization and Revitalization





### ma?asiił

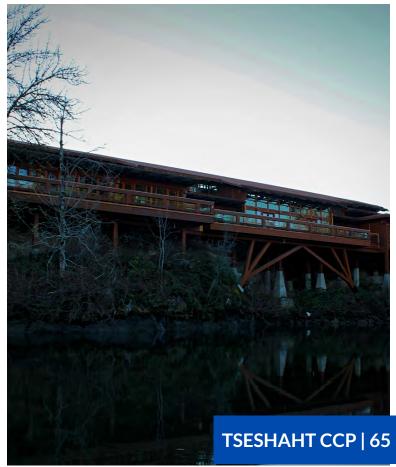
"building more than one house."

## Payama ma?as "lots of houses"

#### ćišaa?ath. **HOUSING & INFRASTRUCTURE**









## HOUSING & INFRASTRUCTURE

**PRIORITIES** 



CREATE A HOUSING STRATEGY FOR TSESHAHT COMMUNITY.



**FACILITIES FOR CULTURAL USES** 



FACILITIES THAT SUPPORT TOURISM DEVELOPMENT



FACILITIES THAT SUPPORT COMMERCIAL LAND USES



**UPDATED**November 2021



## HOUSING & INFRASTRUCTURE

#### TSESHAHT FIRST NATION



"When we are talking about Infrastructure in this CCP we are talking about our facilities and the systems that serve our community such as: buildings, roads, water systems, sewer lines and power plants."

#### **REACHING OUT**

Do you have any questions, concerns and/or suggestions about Tseshaht Housing & Infrastructure?

Please reach out and connect with one of our staff at our administration office

- 5091 Tsuma-as Dr, Port Alberni, BC V9Y 8X9
- (250) 724-1225

## CREATE A TSESHAHT HOUSING STRATEGY

- Identify current and future housing needs that ensure membership has access to increased and better housing opportunities.
- Tseshaht to create individual, duplex, apartment style housing for smaller families, individuals, or transitioning youth.
- Tseshaht housing principles for contractors ensuring attention to quality construction.
- Tseshaht housing has clearly defined process that is easily accessible for membership.
- Members receive increased and accessible housing department communications.
- Tseshaht to create more housing opportunities for our elders, elder orientated homes/environment.
- Ensure housing maintenance for elders is up to date (no mold, updating roofs and proper maintenance)
- Create a Housing Policy that is reflective of community values.





# DEVELOP BUSINESSES AND PROJECTS THAT ALIGN WITH OUR CULTURAL AND ENVIRONMENTAL VALUES AND ARE FINANCIALLY SUSTAINABLE.

- Hire an Economic Development officer and/or grant and proposal writer to support Tseshaht in achieving our goals.
- Create an economic development branch, board or body.
- · Review current Tseshaht investments and projects.
- Generate more meaningful job opportunities for Tseshaht members.
- Identify Tseshaht goals and dreams for community economic development.
- Create a Strategic Economic Development Plan

# REINVIGORATE COMMUNITY AND CULTURAL INFRASTRUCTURE AT THE HEART OF OUR COMMUNITY [SOMASS HALL]

- Have great and up-to-date information to bring forward to membership that gives a clear picture of potential barriers and solutions to building a new Somass Hall.
- Create a funding strategy in collaboration with staff, administration and community looking into diverse options and partnerships.
- Consider the need for additional capacity (special projects manager/grant writer/fundraiser) for projects ensuring accountability/follow through community engagement & involvement, as well as staff input and contributions.





## FOLLOWING UP AND BRING FORWARD PROPOSALS ON DEVELOPMENT OF SPROAT LAKE SCHOOL AND CATALYST LANDS FOR TOURISM DEVELOPMENT AND/ OR MULTIUSE SPACES.

- Decide if we want to convert property to Reserve (Federal Lands)
- Complete a full assessment of Sproat School property and Catalyst lands.
- Based on assessments and detailed reporting of properties to membership decide to cut losses on all the investments and plans that are not working/not progressing for the Tseshaht First Nation and membership and sell or liquidate assets to invest elsewhere for the community

# INVESTING IN/UPDATING EXISTING BUILDINGS AND FACILITIES AND USING EXISTING INFRASTRUCTURE BETTER AND DIFFERENTLY TO SERVE COMMUNITY NEEDS.

- Upgrade the Tseshaht Longhouse to support more frequent use for community functions, gatherings, learning and teaching in addition to potential hosting of visitors, tourism and guest speakers.
- Upgrade Maht Mahs to an excellent, efficient, state of the art facility that we can rely on for Tseshaht community functions and our leadership in hosting our Nuuchah-nulth family functions/tournaments.

#### DEVELOP A NEW PLAN FOR THE CEMETERY.

- Install perimeter/ fence and reseed.
- Ensure the community is involved in the discussions.
- Create a sensitive and appropriate design expansion plan.

#### COMPLETE A CAPITAL INFRASTRUCTURE ASSESSMENT ON:

• Waterlines, flood infrastructure, danger trees, roads, and transportation.





# COMMUNITY ENGAGEMENT - WHAT THE PEOPLE SAY - COMMUNITY FORUM

## WHAT LAND USE CATEGORIES ARE MOST IMPORTANT TO YOU? (PRIORITIZATION WAS DONE USING STICKERS)

#### **Top 3 Priorities**

- 1. Cultural Uses: Including food gathering, ceremonial practices, lumber for carving, grasses, berry picking, cedar bark harvesting, Tourism Development, Campground, Cultural Centre/Marketplace
- 2. Upgraded/New Facilities and spaces for community gatherings, Elders/Elders care and health/Wellbeing
- 3. Commercial Land uses: stores, developments, businesses, lands developed for member businesses.



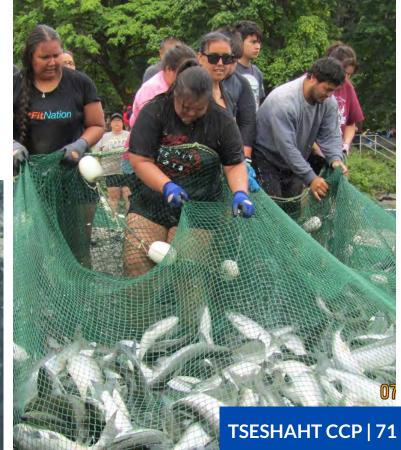


saamatiih "going to catch fish."



### ćišaa?atḥ. **FISHERIES**







## **FISHERIES**

**PRIORITIES** 



FISHERIES ENFORCEMENT



**ECONOMIC DEVELOPMENT** 



**ENVIRONMENTAL PROTECTION** 





## **FISHERIES**

#### TSESHAHT FIRST NATION



### **REACHING OUT**

Do you have any questions, concerns and/or suggestions about Tseshaht Fisheries?

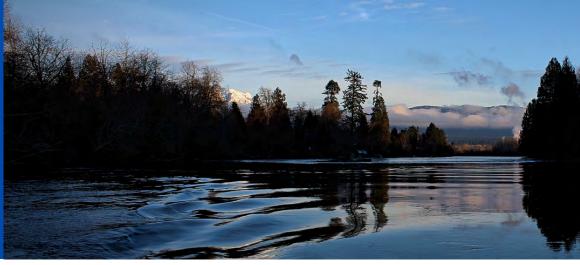
Please reach out and connect with one of our staff at our administration office

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## FISHERIES ENFORCEMENT

- Identify funding and, opportunities to increase patrol on our river, inlet and ocean.
- Establish a strategy that strengthens fisheries regulations and penalties
- Create a plan and strategy to implement safety protocols and inspections.
- Governance explore options to create our own
   Fisheries Agreement. Tseshaht have priority access to all
   fish over all sectors who harvest from Tseshaht waters
   and profit off their catch.
- Ensure all Tseshaht has access to our Resources
- Education and Training Provide opportunities for training and educating community members on fisheries management in Western and Tseshaht traditional values approaches.





## **ECONOMIC DEVELOPMENT**

- Fish plant A community fish plant would provide members with access to proper & safe cleaning and processing, employment opportunities, and could be used to sell entrails and offcuts for fertilizer.
- Ice plant for Tseshaht to access.
- Larger freezer for Tseshaht seafood storage, to preserve, hold fish as a product locally for value added processes like smoking and retail throughout the fishing season and beyond.
- Tseshaht Seafood Product branding and recognition.
- Geoduck, On-land fish farm, & Shellfish Fishery Tseshaht researches a geoduck, on-land fish farm and shellfish fishery.
- Tourism Tseshaht can sell charter trips and share cultural knowledge and history with tourists.
- Education and Training programs become involved with aqua culture, providing a community smokehouse to train our members on how to process salmon, and investigate having a designated fish buyer for Tseshaht.

## **ENVIRONMENTAL PROTECTION**

- Create a strategy to place traditional values and practices in place to assist addressing climate change within our territory; incorporate these values and practices into fisheries management.
- Look into partnerships with other agencies and parties to address the Somass Watershed (Critically low on Dissolved Oxygen).
- Look into alternative energy sources such as geothermal and reducing resource consumption in general.
- Locate and Research funding for further Fisheries enhancement and regulations.
- Increase Education and Awareness Provide training, educational and mentorship opportunities and updates to membership.
- Gather our knowledge keepers to create a plan or strategy to implement Tseshaht values and principles into all fisheries sectors.
- Identify what Tseshaht's FSC or Rights-Based needs are.
- Ensure Tseshaht values and principles are reflected in our own Fisheries Management Plans.





# hitaaqλas "forest"

# Kiicsiił "loggers"

### ćišaa?atḥ. **FORESTRY**









## **FORESTRY**

### TSESHAHT FIRST NATION



### **REACHING OUT**

Do you have any questions, concerns and/or suggestions about Tseshaht Forestry?

Please reach out and connect with one of our staff at our administration office

- 5091 Tsuma-as Dr, Port Alberni, BC V9Y 8X9
- (250) 724-1225

### **ECONOMIC DEVELOPMENT, EDUCATION**

### AND TRAINING

- Develop and increase employment in Forestry for Tseshaht members.
- Provide more training opportunities for youth to ensure job readiness.
- Create a plan, to build a Tree nursery and Log Sort.
- Increase opportunities for education and information exchange.

## **ENVIRONMENTAL PROTECTION &**

### SUSTAINABLE PRACTICES

- "Bring Back the Forests" training and education on reforestation and learning how to manage the forested lands.
- Open access to our territories, for Tseshaht membership to hunt, gather and live cultural practices.
- Gather our knowledge keepers to create a plan or strategy to implement Tseshaht values and principles into the forestry industry.
- Ensure Tseshaht values and principles are reflected in our own Forestry Management Plans.



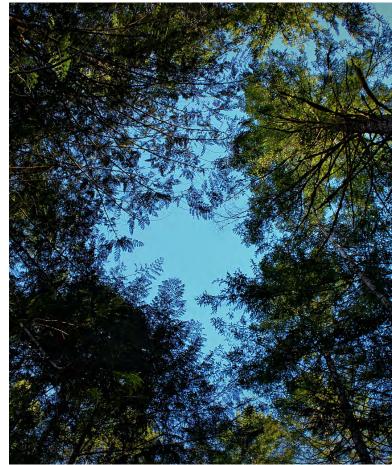


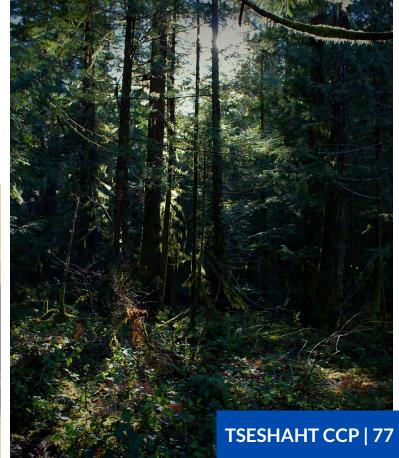
# kwiisḥičiʔaħma nisma

"the land is changing."











# CLIMATE CHANGE



1.CREATE A CLIMATE CHANGE PLAN/STRATEGY



**UPDATED**November 2021



# **CLIMATE CHANGE**

TSESHAHT FIRST NATION



### **REACHING OUT**

Do you have any questions, concerns and/or suggestions about Tseshaht Climate Change?

Please reach out and connect with one of our staff at our administration office

- 5091 Tsuma-as Dr, Port Alberni, BC V9Y 8X9
- (250) 724-1225

# TSESHAHT CREATE A CLIMATE CHANGE PLAN/STRATEGY

- Tseshaht access funds to hire a Climate Change Staff or consultant
- Tseshaht engage with membership to discuss Climate Change
- Tseshaht Engage with membership to create a Climate Change Strategy/Plan
- Tseshaht integrate our core values, beliefs, and ways of being into new Climate Change Strategy Plan.





# 'nisma

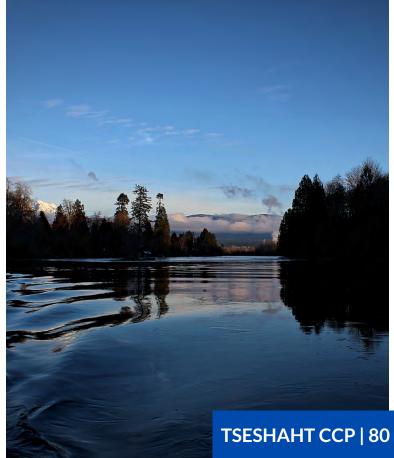
"the land"

# nismaminhukqin "we have lots of lands."











### **LANDS**

**PRIORITIES** 



TOURISM DEVELOPMENT: CAMPGROUND, CULTURAL CENTRE



CULTURAL USES: FOOD GATHERINGS, CEREMONIAL PRACTICES, LUMBER FOR CARVING, GRASSES, BERRY PICKING, CEDAR BARK HARVESTING.



FACILITIES FOR: COMMUNITY GATHERING PLACES, ELDERS, AND HEALTH/WELLBEING.



COMMERCIAL LAND USES: STORES, DEVELOPMENTS, BUSINESSES





#### TSESHAHT FIRST NATION



### **REACHING OUT**

Do you have any questions, concerns and/or suggestions about Tseshaht Lands?

Please reach out and connect with one of our staff at our administration office

- 5091 Tsuma-as Dr, Port Alberni, BC V9Y 8X9
- (250) 724-1225

WE HAVE A COMMON VISION FOR OUR LANDS THAT SUPPORTS GROWTH AND BENEFITS FOR MEMBERSHIP: FROM ACCESS FOR HARVESTING, TO TOURISM AND ECONOMIC DEVELOPMENT. WE HAVE A CLEAR VISION FOR LAND USE AND KNOW LANDS ARE AVAILABLE TO FUTURE GENERATIONS TO SUPPORT GROWTH:

- Promote development and partnerships that are in alignment with community needs and our Tseshaht environmental and cultural values.
- Better utilize the lands we own in fee simple for the benefit of our Nation and membership (Sproat Lake School & Catalyst Lands/poplar farm)
- Support community to know all the property that we own ensuring it benefits our members and future generations from sustainable tourism development to accommodation and compensation for our unceded lands through consultation and our rights and title case.
- Ensure strong structure and policy to support sustainable land development, taking care of the people and stewardship.
- Review all previous studies and plans to see if they are valuable now.





# WE PRACTICE ?UU?AA?ŁUK (TAKING CARE OF) THAT BALANCE RESOURCE USE IN THE TERRITORY TO ENSURE ACCESS FOR ALL FUTURE GENERATIONS.

- Ensure land policy and plans are in place: updated policy, land use plan, land code and land management plan.
- Develop a common vision for our lands and resources consistent with Tseshaht core beliefs and traditions and traditional land uses: "respect life in all things on earth and protect life and everything's right to live".

• Opportunities to learn and show the way Tseshaht do things and the reason why we

- do things in harvesting and on the lands.

   Educate our community members about our land and history, traditional plant
- Educate our community members about our land and history, traditional plant names, words, and place names.

# TSESHAHT FUTURE GENERATIONS KNOW WHAT WE HAVE, WHAT WE OWN, HAVE ACCESS TO THEIR LANDS, CULTURE, AND LANGUAGE.

- Provide children and youth opportunities to learn about and be connected to our lands.
- Teach children and youth about rights and title in our schools, inspire our youth to pursue careers that include the study and care of our lands, waters and resource.
- Ensure opportunities for Tseshaht families to be out on our lands and waters.
- We are mentoring, teaching, learning and sharing food gathering and harvesting activities on the land.

# TSESHAHT MEMBERS, LEADERSHIP AND STAFF UNDERSTAND THE ISSUES AND THE COMMUNITY'S APPROACH RELATED TO RIGHTS AND TITLE.

- Ensure members are provided with up-to-date information to support a clear understanding of our Rights and Title case for the comprehensive and specific claims.
- Assist members in learning about the locations and traditional names for all the
  areas that are a part of our comprehensive and specific claims and why those areas
  are important to us as Tseshaht.
- Share our history, amalgamation story, and strength of claim information with the community regularly so that we can all be clear and vocal about our ownership.





# WE HAVE GOOD LAND MANAGEMENT AND ASSERT OUR BROAD TERRITORIAL OWNERSHIP RECLAIMING OUR UNCEDED TERRITORIES.

- Install signs within our territory and have maps available for visitors and all business with Tseshaht logo and Tseshaht territorial holdings.
- Support the Natural Resources Department to ensure a strong referral department and framework.
- Ensure that a new Tseshaht Land Use Plan will be developed with diligent input and engagement with Tseshaht membership and Ha'wiih.





### **LOOKING FORWARD**

### WHAT'S NEXT?

We welcome all of Tseshaht to take strong steps to continue this spirit of connection, dialogue and collective wisdom that moves our community forward together in a good way.

The successful implementation of this plan depends upon everyone from: community members, staff and administration and our leadership (elected and hereditary), our youth and our elders continuing to contribute good energy and championing it forward.

### IMPLEMENTATION STRATEGY

### (IMPLEMENTATION: THE PROCESS OF PUTTING A DECISION OR PLAN INTO EFFECT: EXECUTION)

When the community ratifies this current Tseshaht CCP Draft Document, it is recommended that within six months of community approval, Tseshaht Leadership, and Administration get to work on implementing areas of the document to their Departments and Programs.

### Step 1: Build Work Plans

- Workplans provide details(budgets) and timeframes(Short-term, Mid-term and Long-term) goals for completing activities and projects within this CCP.
- Departmental workplans will help integrate actions and projects into the community's administration and help ensure that budgets reflect these responsibilities. Revisions or updates to workplans and job descriptions may be required over time.
- In coordinating and implementing actions and projects, administration may be supported by volunteers from the community, community groups or committees, or contractors. The planning champion may turn into an implementation champion by coordinating activities and liaising with staff, community and leadership -- making sure that action is carried out according to the plan.





#### Step 2: Implement the plan

- Implement activities or projects on an operational level by managers, staff, community and others.
- The projects should fit with annual workplans and contribute to the achievement of the overall CCP. Measures of success(indicators) should be set for each project/activity plan.

#### Step 3: Report

- As the actions and projects are implemented over time, it will be important to regularly report back to the community and leadership on how implementation is progressing and how the projects are benefitting the community.
- Implementation reports should be provided annually to the community, leadership and possible funding agencies.

### **MONITORING & EVALUATION**

### Step 1: Analyze Results

- Analysis helps in understanding what progress is being made, and what challenges have come up during the implementation stage.
- To evaluate the results of the plan, the department responsible will:
  - Review project reports
  - Analyze the progress of implementation by speaking with people responsible for/involved in project implementation and by gathering community perspectives.
- While conducting monitoring and evaluation please keep in mind:
  - Be constructive and objective. Do not attack the efforts of others evaluation is a tool to seek improvement
  - Remain proactive. Try to anticipate problems and issues in the implementation phase before they arise
  - Foster inclusiveness. Ensure everyone, including staff and community members, feels welcome to offer suggestions and ideas for improvement, and consider all opinions
  - Be accountable and responsible to the community. The evaluation process, including reports and updates, should be accessible to all community members.





### Step 2: Review and Recommend

- After analyzing the results of the plan, the department responsible will develop a report for the leadership and community that summarizes the outcomes of their evaluation and identifies successes and challenges.
- The projects should fit with annual workplans and contribute to the achievement of the CCP. Measures of success(indicators) should be set for each project/activity plan.

### Step 3: Revise and Update

- Minor revisions and updates to the plan can be made according to departmental recommendation, with community input, followed by a community vote.
- However, from time to time, a thorough revision of the plan will likely be needed as external and internal circumstances and influences change.
- Revising and updating the plan my be required if:
  - Through the evaluation process, the community responds that the CCP no longer reflects its goals and objectives
  - A significant event occurs which introduces a variety of new concerns and issues, such as concluding a treaty or new opportunities resulting from new government-to-government initiatives
  - The implementation strategy expires
  - It had been ten or more years since the community last thoroughly revised the CCP





### REFLECT AND CELEBRATE OUR COMMUNITY'S ACCOMPLISHMENTS

This is a living document.

Community planning is an ongoing process.

Take the time to reflect on accomplishing smaller, and larger community achievements.

Celebrate with our community, feast, potlatch, make announcements, and acknowledge all our members for their input and hard work!

















